



2. My institution strongly emphasizes the use of the following technologies for academic advising:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean
1	Desktop computer	16	2	0	0	1.11
2	Laptop	10	3	3	1	1.71
3	Netbook	2	0	4	4	3.00
4	WiFi	7	6	1	2	1.88
5	Mobile computing - Tablet	0	6	4	2	2.67
6	Mobile computing - Smartphone	1	3	6	2	2.75
7	Mobile application(s)	1	2	5	4	3.00
8	Mobile enhanced website	1	3	7	3	2.86
9	iPod or mp3 player	0	2	3	3	3.13
10	Digital camera	2	1	2	2	2.57
11	Webcam	4	2	3	3	2.42
12	Electronic textbook readers	2	0	2	3	2.86
13	Electronic textbooks	2	0	2	3	2.86
14	Online portfolios or e-portfolios	2	2	3	4	2.82
15	HDTV/TV Monitors	1	2	4	2	2.78
16	Scanner	4	4	2	2	2.17
17	Local/Campus network storage	11	4	1	0	1.38
18	Cloud/Virtual storage (e.g. Google Drive, Dropbox)	3	1	4	4	2.75
19	Social networks (e.g. Twitter, Facebook, LinkedIn)	4	7	3	1	2.07
20	Blogs (e.g. WordPress, Blogger)	5	2	2	2	2.09
21	Collaborative editing software (wikis, Google Docs, etc)	4	2	5	2	2.38
22	Multimedia software (editing & publishing)	3	5	2	1	2.09
23	Gaming devices/consoles	0	1	3	2	3.17

Statistic	Desktop computer	Laptop	Netbook	WiFi	Mobile computing - Tablet	Mobile computing - Smartphone	Mobile application(s)	Mobile enhanced website	iPod or mp3 player	Digital camera	Webcam	Electronic textbook readers	Electronic textbooks	Online portfolios or e-portfolios	HDTV/TV Monitors	Scanner	Local/Campus network storage	Cloud/Virtual storage (e.g. Google Drive, Dropbox)	Social networks (e.g. Twitter, Facebook, LinkedIn)	Blogs (e.g. WordPress, Blogger)	Collaborative editing software (wikis, Google Docs, etc)	Multimedia software (editing & publishing)	Gaming devices/consoles
Min Value	1	1	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	2
Max Value	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	4	4
Mean	1.11	1.71	3.00	1.88	2.67	2.75	3.00	2.86	3.13	2.57	2.42	2.86	2.86	2.82	2.78	2.17	1.38	2.75	2.07	2.09	2.38	2.09	3.17
Variance	0.10	0.97	1.33	1.05	0.61	0.75	0.91	0.75	0.70	1.62	1.54	1.81	1.81	1.36	0.94	1.24	0.38	1.48	0.78	1.49	1.26	0.89	0.57
Standard Deviation	0.32	0.99	1.15	1.02	0.78	0.87	0.95	0.86	0.83	1.27	1.24	1.35	1.35	1.17	0.97	1.11	0.62	1.22	0.88	1.22	1.12	0.94	0.75
Total Responses	18	17	10	16	12	12	12	14	8	7	12	7	7	11	9	12	16	12	15	11	13	11	6

3. During the current academic year, how often have you used technology to communicate with the following people at your institution?

#	Question	Daily	Weekly	Monthly	Each Semester or Academic Term	Never		Mean
1	Academic Advisors/Counselors	15	1	1	1	0	18	1.33
2	Academic Administrators	12	5	1	0	0	18	1.39
3	Other Administrative Staff and Offices on Campus	13	3	2	0	0	18	1.39
4	Faculty	9	6	3	0	0	18	1.67
5	Students	16	2	0	0	0	18	1.11

Statistic	Academic Advisors/Counselors	Academic Administrators	Other Administrative Staff and Offices on Campus	Faculty	Students
Min Value	1	1	1	1	1
Max Value	4	3	3	3	2
Mean	1.33	1.39	1.39	1.67	1.11
Variance	0.71	0.37	0.49	0.59	0.10
Standard Deviation	0.84	0.61	0.70	0.77	0.32
Total Responses	18	18	18	18	18



5. Technology in advising at my institution gives me access to resources for

#	Question	Strongly Agree	Agree	Strongly Disagree		Mean
1	reviewing student academic progress.	15	2	1	18	1.28
2	completing administrative activities.	16	1	0	17	1.06
3	degree and course planning with students.	14	3	0	17	1.18
4	student intervention(s).	8	7	0	15	1.47
5	a range of campus support areas to help students.	8	8	0	16	1.50

Statistic	reviewing student academic progress.	completing administrative activities.	degree and course planning with students.	student intervention(s).	a range of campus support areas to help students.
Min Value	1	1	1	1	1
Max Value	4	2	2	2	2
Mean	1.28	1.06	1.18	1.47	1.50
Variance	0.57	0.06	0.15	0.27	0.27
Standard Deviation	0.75	0.24	0.39	0.52	0.52
Total Responses	18	17	17	15	16

6. Technology in advising at my institution makes me more productive by:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree		Mean
1	Helps me do my work faster.	12	5	1	0	18	1.39
2	Allows me to produce higher quality work.	13	3	2	0	18	1.39
3	Gives me an efficient way to store my work.	16	1	1	0	18	1.17
4	Simplifies academic advising administrative processes.	14	2	2	0	18	1.33
5	Makes my role as an advisor on campus easier to do my job.	14	3	1	0	18	1.28

Statistic	Helps me do my work faster.	Allows me to produce higher quality work.	Gives me an efficient way to store my work.	Simplifies academic advising administrative processes.	Makes my role as an advisor on campus easier to do my job.
Min Value	1	1	1	1	1
Max Value	3	3	3	3	3
Mean	1.39	1.39	1.17	1.33	1.28
Variance	0.37	0.49	0.26	0.47	0.33
Standard Deviation	0.61	0.70	0.51	0.69	0.57
Total Responses	18	18	18	18	18

7. Technology in advising at my institution helps me feel connected in the following ways:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree		Mean
1	Allows me to connect to students I advise.	12	6	0	0	18	1.33
2	Allows me to connect to institutional staff.	12	5	1	0	18	1.39
3	Allows me to connect to institutional faculty.	10	6	2	0	18	1.56
4	Allows me to connect to advising faculty/professionals outside my institution.	13	4	0	1	18	1.39
5	Lets me know what is happening on campus.	8	8	1	1	18	1.72
6	Lets me know what is going on in higher education.	10	6	0	1	17	1.53
7	Gives me access to experts in my field.	11	6	0	1	18	1.50

Statistic	Allows me to connect to students I advise.	Allows me to connect to institutional staff.	Allows me to connect to institutional faculty.	Allows me to connect to advising faculty/professionals outside my institution.	Lets me know what is happening on campus.	Lets me know what is going on in higher education.	Gives me access to experts in my field.
Min Value	1	1	1	1	1	1	1
Max Value	2	3	3	4	4	4	4
Mean	1.33	1.39	1.56	1.39	1.72	1.53	1.50
Variance	0.24	0.37	0.50	0.60	0.68	0.64	0.62
Standard Deviation	0.49	0.61	0.70	0.78	0.83	0.80	0.79
Total Responses	18	18	18	18	18	17	18

8. In utilizing social networking and/or social media, in conjunction with academic advising, I think it:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree		Mean
1	helps me connect on social networks with students who I am currently advising.	6	6	3	2	17	2.06
2	helps me connect on social networks with students whom I am no longer advising.	5	9	1	1	16	1.88
3	is important to have an online forum to communicate with students about course work outside of the classroom.	8	6	2	0	16	1.63
4	is important to have an online forum to communicate with students about advising requirements outside of the classroom.	7	8	1	0	16	1.63
5	is important to have an online forum to interact with students about course work outside of the classroom.	6	7	2	1	16	1.88
6	is important to have an online forum to interact with students about course work outside of the classroom.	6	7	2	1	16	1.88

Statistic	helps me connect on social networks with students who I am currently advising.	helps me connect on social networks with students whom I am no longer advising.	is important to have an online forum to communicate with students about course work outside of the classroom.	is important to have an online forum to communicate with students about advising requirements outside of the classroom.	is important to have an online forum to interact with students about course work outside of the classroom.	is important to have an online forum to interact with students about course work outside of the classroom.
Min Value	1	1	1	1	1	1
Max Value	4	4	3	3	4	4
Mean	2.06	1.88	1.63	1.63	1.88	1.88
Variance	1.06	0.65	0.52	0.38	0.78	0.78
Standard Deviation	1.03	0.81	0.72	0.62	0.89	0.89
Total Responses	17	16	16	16	16	16



9. Do you have any additional comments or thoughts regarding your use of technology in advising, your needs, or your experiences? Please share.

Text Response
none
e-mail continues to be primary means of communication with students at my institution.
We feel light years behind at times
We like Wiggio. It is free and we utilize the text capability when needed as well as posting items of interest regularly. We also have a Facebook page and each advisor has a separate facebook account connected to that program page. Some students who are more difficult to contact in traditional methods are easy to locate there. Not many of our students are using Twitter. Using Blumen software for SSS TRiO program has been a work in progress for two years. We still aren't sure our Banner loads and the setup are working correctly and create our annual report in Excel instead. As for students, one of the biggest issues I see working with low income students is the heavy dependence on technology and the internet for homework. Many of our students don't own a computer or don't have internet access at home, and I see this gap widening between what is required for courses and what the students have. The college is demanding more and more work be done online (every course has at minimum an e-college course shell) and the low-income students are suffering. Only portions of our e-college website are available via mobile phone.
No
No.
Technology is very important to advising as this is what student want. Change is necessary and it is good.

Statistic	Value
Total Responses	7

10. What is your ideal technology in advising practice?



Text Response	
Anything that eliminates redundancies in the system. Faculty are the individual advisors and we have NO training and are not apprised of changes in policy. Why can't the computing systems be used to complete degree checkouts and audits?	
Skype/chat with screen share	
A Banner-fed program planner for each academic program at the college that can be saved locally and easily edited to show progress towards degree goals.	
Facebook, Blogging, twitter to keep students up to date on registration information, academic/professional workshops. Using wordprocessing for advising notes and storing notes on Advising database.	
Balancing technology with the human aspect needed to connect with students.	
Less time administering, more time advising.	
An INTEGRATED student record, retention, and notes software. Currently our campus has four different places/platforms, CMS for student records. It's a nightmare. Also, training provided to advisors for technology.	
Statistic	Value
Total Responses	7

11. What technology in advising resources would you use if they were available?

Text Response
unsure
electronic notes system
Skype
Our institution does not have an adequate means of determining academic progress towards degree goals via technology. We have a messy degree audit via Banner, and nothing else. No electronic format to look at courses passed/not passed including prereq/coreq requirements that is electronic and easy to use for academic planning purposes. We run a transcript, and look at institutionally-created academic planners (which change annually in many cases) and highlight courses taken and plan the remainder of their time to complete degree by highlighting courses in different colors for the semester they should take them. I work a little differently, using the excel version of the planner and highlight/color electronically, but we would like something easier to work with that brings student progress/program information from Banner into an academic planner electronically.
I like the virtual advising using illuminate or Adobe; I would make use of that more often during peak registration not just for transfers or summer registration.
All.
online orientation program
Successful wikis. Passive resources for student success.





Statistic	Value
Total Responses	8

12. Gender:

#	Answer	Bar	Response	%
1	Female		9	50%
2	Male		9	50%
3	Prefer Not to Respond		0	0%
	Total		18	






Statistic	Value
Min Value	1
Max Value	2
Mean	1.50
Variance	0.26
Standard Deviation	0.51
Total Responses	18

13. Age:

#	Answer	Bar	Response	%
1	Under 22		0	0%
2	22-30		3	17%
3	31-40		10	56%
4	41-50		4	22%
5	51-60		1	6%
6	61-70		0	0%
7	Over 70		0	0%
8	No Reponse		0	0%
	Total		18	





Statistic	Value
Min Value	2
Max Value	5
Mean	3.17
Variance	0.62
Standard Deviation	0.79
Total Responses	18

14. Role:

#	Answer	Bar	Response	%
1	Faculty Advisor		1	6%
2	Academic Advisor/Academic Counselor		10	56%
3	Personal Tutor		0	0%
4	Advising Administrator		3	17%
5	Advising Manager		1	6%
6	Licensed Counselor		0	0%
7	Staff Assistant		0	0%
8	Other		3	17%
9	No Response		0	0%
	Total		18	






Statistic	Value
Min Value	1
Max Value	8
Mean	3.44
Variance	5.44
Standard Deviation	2.33
Total Responses	18

15. Institutional type:

#	Answer	Bar	Response	%
1	Technical		1	6%
2	Two-year AA/AS conferring		2	11%
3	Four-year private		3	17%
4	Four-year public		12	67%
5	For-profit/Proprietary		0	0%
6	No Response		0	0%
	Total		18	

Statistic	Value
Min Value	1
Max Value	4
Mean	3.44
Variance	0.85
Standard Deviation	0.92
Total Responses	18

16. Institution size:

#	Answer	Bar	Response	%
1	Less than 2,500		0	0%
2	2,501 - 5,000		3	17%
3	5,001 - 10,000		3	17%
4	10,001 - 20,000		5	28%
5	20,001 - 30,000		3	17%
6	30,001 - 40,000		4	22%
7	More than 40,000		0	0%
8	No Response		0	0%
	Total		18	

Statistic	Value
Min Value	2
Max Value	6
Mean	4.11
Variance	1.99
Standard Deviation	1.41
Total Responses	18



17. Thank you for your participation in this survey. Your time and effort is appreciated. If you have any feedback or thoughts on the Technology in Advising Pilot Survey 2.0, please share below or by contacting Laura Pasquini by e-mail (Laura.Pasquini@unt.edu). Thank you!

Text Response
Felt like there should have been an option between monthly and never
Thank you!

Statistic	Value
Total Responses	2